



Uffington Church of England

Primary School

"Everyone Matters"

Love, Honesty, Courage



Head teacher: Mrs. Lisa Bradbury

Curriculum Statement

At Uffington Church of England Primary School we operate a topic based curriculum. Each term the class outcome is planned around an inquiry question which will encourage children to think deeply about themselves as learners and about the world around them. This is a curriculum which will equip children to live in our diverse and mobile world. It will motivate and inspire them to become successful, life-long learners who achieve highly and show compassion to themselves and those around them. Each topic plan incorporates connections to previous learning and future learning. Above all, this curriculum is designed to get children thinking about the common good and how they have the power to make the world a better place for everyone, as well as essential life skills such as problem solving, working as a team and thinking creatively. Our curriculum aims to promote positive attitudes to learning for both now and the future.

We will be teaching your children to think for themselves and to act with love, honesty and courage in a world where everyone matters. We believe that learning foreign languages (French and Italian) equip pupils with vital skills that may well be of inestimable value to them in vocational, professional or social terms later.

Everyone here is recognised as a unique individual, who can contribute to the learning environment. We celebrate and welcome differences within our school community, through carefully structured Jigsaw lessons and collective worship which incorporates British values education, Spiritual, moral, social and cultural education, as well as Relationships and sex education.

Community involvement forms part of every topic plan, be it local or global. We encourage our pupils to be active citizens such as eco warriors or through fundraising. We believe in building leadership and critical thinking skills by asking pupils to take responsibility for aspects of school life e.g. designing a sensory garden, or organising collective worship.

Pupils move on to the next stage of their education with confidence and skills.