

SPAG (Spelling and Grammar)

Year 1: We will be focusing on building our independent writing skills. Continue to punctuate sentences correctly, using a capital letter at the start and a full stop at the end. Use capital letters for the names of people, places, days of the week, etc. Consistently leave spaces between words (finger spaces)

Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns/ adverbs to modify the meaning of verbs. Consistently use punctuation correctly, including capital letters, full stops, question/ exclamation marks, apostrophes and contractions. Begin to vary sentence length and self correct work.

English / Topic

- We will be using stories with a seaside theme to write fiction texts.
- In English we will be using texts to explore and report on environmental issues such as ocean plastic.
- We will be using the poem, "The Magic Box" to identify features of poems and explore language within seaside poems, using ambitious vocabulary to write our own.
- In Geography we will identify and label human and physical features of the seaside using aerial photographs and maps. We will apply our knowledge of features to plan and follow our own route.
- In History we will learn about Grace Darling and why she is remembered today. We will discuss the impact of these events and how it changed sea rescue for the better. We will look at different historical sources and evaluate which are more accurate.
- We will also look at Seaside holidays and how over the last 150 years, they have changed. We will compare modern holidays to those in the Victorian times, looking at the clothing worn and 'bathing machines'.

Art and DT

- Textiles—ocean weaving
- Observational Art
- Famous Artist Study
- Creating our own seaside sculptures made from clay

Music:

- Songs around friendship and using your imagination
- Learning to sing to the rhythm / beat

Maths

- Geometry—2D and 3D shape
- Number—the four operations (consolidation)
- Measurement—length & height
- Measurement—mass & capacity
- Measurement—Time—telling the time to O'clock and half past the hour (Y1) and Quarter to and quarter past (Y2)
 - Investigations / Problem solving

Seaside and Oceans Topic—

Q—How have seaside holidays changed?

Q—Is the sea a safe place?

Summer Term (Year 1 and 2)



Science:

- Seasons/Weather—Observing signs of Spring and Summer. Comparing the seasons and how they have changed throughout the school year
- Plants—How plants and bulbs grow
- Thinking about plants we eat
- Answering questions and making predictions by setting up fair tests and observations

RE

- Looking at the school values of Love, Honesty and courage.
- Looking at bible stories and thinking about which ones are important, are some more important? What can I learn from stories about religious traditions? Can stories change people?
- Themes: Christianity/Judaism/Old Testament stories

Jigsaw:

- "Relationships"—How to be a good friend, how to make friends, how to deal with conflict in friendships.
- "Changing Me" - How my body has changed/ Differences between girls and boys bodies.

Computing:

- E-Safety
- Algorithms

PE:

- Games/ Athletics (Wednesday & Monday)