



Uffington Church of England
Primary School
Love, Honesty, Courage.

"Everyone Matters"



COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	107 (including nursery)	Amount of catch-up premium received per pupil:	£80 (101.5 Pupils counted).
Total catch-up premium budget:	£2,496 further to come (£4,526 total income for this financial year)	Catch up funding received to date:	£2,030

STRATEGY STATEMENT – OUR SCHOOLS CATCH UP PRIORITIES	
○	To reduce the attainment gap between disadvantaged pupils and their peers
○	To raise the attainment/progress of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	PUMA/PIRA data September 2020 – SEND pupils. Data demonstrates that the majority of our SEND pupils need to make increased progress to catch up learning.
B	Pupil Progress meetings/ Parent/Teacher consultations Autumn term 1 – all pupils need to catch up learning missed from full and partial closures.
C	Year 1- the majority of pupils did not attend during the summer term 2020 and subsequently are working at EYFS approx. Spring term levels for writing.

ADDITIONAL BARRIERS

External barriers:

D	9% of pupils some of whom have previously had attendance issues are currently benefiting from a range of support.
E	14% of our remote learning survey to parents indicated children had limited access to computer/laptop or equivalent.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Ensuring every teacher is supported and prepared for the new year to achieve the best outcomes for pupils. Providing opportunities for professional development—to support curriculum planning or focused training on the effective use of technology.	Increased pupil progress to catch up from education missed during lockdown	Core skills and subject-specific assessments used to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations. Standardised assessments in literacy or numeracy used to identify pupils who would benefit from additional catch-up support.	<ul style="list-style-type: none"> • Monitor lessons • Monitor planning • Pupil progress data analysed 	Lisa Bradbury	December 2020
Total budgeted cost:					Exact costs available Dec 2020
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
One to one small group teaching/ interventions	To increase pupil progress/ close the gap.	Pupil data	<ul style="list-style-type: none"> • Monitor lessons • Monitor planning • Pupil progress data analysed 		Dec 2020
Additional adult support in infant class	To enable Year 1 to catch up and access	Pupil data/pupil progress meeting			Dec 2020

	age appropriate curriculum.				
Total budgeted cost:					Approx. £40 per hour exact costs available Dec 2020 + £2'125 to Dec 2020.
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Intervention support – Dyslexia Gold	To enable SEND pupils to catch up	Pupil data	Reviewed termly through pupil progress meetings (HT & CT's) and Pupil profiles by SNAST.	Jo Allott Lisa Bradbury	Dec 2020 March 2021 June 2021
KS 2 catch up programme/homework support - Doodle	Increased progress in basic core skills e.g. times tables	Pupil data from PUMA & PIRA tests September 2020	Termly pupil progress reviews and monitoring by class teachers	Lisa Bradbury Class Teachers	Dec 2020 March 2021 June 2021
Total budgeted cost:					Dyslexia Gold: £299 net of VAT Doodle: £480 net of VAT

ADDITIONAL INFORMATION

Also Refer to:

SDP

SEF

Pupil progress data to include Classroom monitor

Attendance analysis

Schoolpod