



# Uffington Church of England Primary School

Head teacher: Mrs. Lisa Bradbury

## Curriculum Statement

At Uffington Church of England Primary School we operate a topic based curriculum. Each term the class project is planned around an inquiry question which will encourage children to think deeply about themselves as learners and about the world around them. This is a curriculum which will equip children to live in our diverse and mobile world. It will motivate and inspire them to become successful, life-long learners who achieve highly and show compassion to themselves and those around them.

Each topic plan incorporates connections to previous learning and future learning. Above all, this curriculum is designed to get children thinking about the common good and how they have the power to make the world a better place for everyone.

We will be teaching your children to think for themselves and to act with love, honesty and courage in a world where everyone matters.

Everyone here is recognised as a unique individual, who can contribute to the learning environment. We celebrate and welcome differences within our school community, through carefully structured collective worship, British values education, Spiritual, moral, social and cultural education, as well as Relationships and sex education.

We are a growth mindset school, promoting positive attitudes to learning for both now and the future. We recognise that having a passion for a subject can enable you to flourish and have appointed subject ambassadors both for their own development and to encourage others.

Community involvement forms part of every topic plan, be it local or global. We encourage our pupils to be active citizens such as eco warriors or through fundraising. We believe in building leadership and critical thinking skills by asking pupils to take responsibility for aspects of school life e.g. designing a sensory garden, or organising collective worship. We believe that learning foreign languages (French and Italian) equip pupils with vital skills that may well be of inestimable value to them in vocational, professional or social terms later.

Pupils move on to the next stage of their education with confidence and skills.