

KS2 LONG TERM RE PLAN

Key questions & related syllabus questions

Oxfordshire Agreed Syllabus Themes and Questions

YEAR 3	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	Do Christians have to take communion?	Christianity/Worship/Communion
	<i>h) How do religious families and communities practice their faith and how is this seen in local communities? e) How are religious and spiritual ideas expressed and why is literal language not adequate? c) In what different ways do people worship and what difference does this make in their lives?</i>	
Unit 2 Autumn 2	Is light a good symbol for celebration?	Hindu/Christianity/Judaism/ Advent/Divali/Chanukah
	<i>c) In what different ways do people worship and what difference does this make in their lives? d) What makes some occasions in life significant and how and why are these recognised and celebrated? h) How do religious families and communities practice their faith and how is this seen in local communities?</i>	
Unit 3 Spring 1	Is a Jewish /Hindu child free to choose their beliefs?	Judaism/Hindu/Belief/Commandments
	<i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life? g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? h) How do religious families and communities practice their faith and how is this seen in local communities?</i>	
Unit 4 Spring 2	Does Easter make sense without Passover?	Judaism/Christianity/Freedom
	<i>b) What do different sacred texts teach about life and how do they influence people differently? d) What makes some occasions in life significant and how and why are these recognised and celebrated? f) What is it about key religious figures that make them inspirational for religious believers?</i>	
Unit 5 Summer 1	Does Jesus have authority for everyone?	Christianity/Authority
	<i>f) What is it about key religious figures that make them inspirational for religious believers? g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i>	
Unit 6 Summer 2	Can made-up stories tell the truth?	Christianity/Truth/Story
	<i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life? b) What do different sacred texts teach about life and how do they influence people differently?</i>	

YEAR 4	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Murtis help Hindus understand God?	Hindu/Art/Symbol/God
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		
Unit 2 Autumn 2	Should Christians worship Mary?	Christianity/Mary/Worship
<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 3 Spring 1	Is a holy journey necessary for believers?	Hindu/Christianity/Pilgrimage
<p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i> <i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 4 Spring 2	Should believers give things up?	Christianity/Lent
<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>		
Unit 5 Summer 1	Did Jesus really do miracles?	Christianity/Miracles
<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p>		
Unit 6 Summer 2	Does prayer change things?	Christianity/Hindu/Prayer
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		

YEAR 5	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Muslims need the Qur'an?	Islam/Muhammad (pbuh)/God/Allah/Jibreel
<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i> <i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 2 Autumn 2	Does God communicate with man?	Christianity/Peace/Christmas
<p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>		
Unit 3 Spring 1	Does the community of the Mosque help Muslims lead better lives?	Islam/Sacred Places/Mosque
<p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>		
Unit 4 Spring 2	Was the death of Jesus a worthwhile sacrifice?	Christianity/Sacrifice/Sin/Redemption
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>		
Unit 5 Summer 1	Are you inspired?	Christianity/Holy Spirit/Inspiration
<p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p>		
Unit 6 Summer 2	What's best for our world? Does religion help people decide?	Christianity/Islam/Charity/Zakat
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		

YEAR 6	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Are the Saints encouraging role models?	Christianity/Saints
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 2 Autumn 2	Is "God made Man" a good way to understand the Christmas story?	Christ/Incarnation/Emmanuel
<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>		
Unit 3 Spring 1	Do clothes express belief?	Islam/Hijab/Sikh/Khalsa/5Ks
<p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 4 Spring 2	Is the resurrection important to Christians?	Christianity/Eternal life
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>		
Unit 5 Summer 1	Can we know what God is like?	Christianity/Islam/Hindu
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>		
Unit 6 Summer 2	Does what you believe about creation matter?	Multi faith/Creation/Care for world
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>		