

## Pupil premium strategy statement (primary)

1. Summary information					
School	Uffington C of E Primary				
Academic Year	2020-21	Total PP budget	£13 665	Date of most recent PP Review	September 2020
Total number of pupils	107	Number of pupils eligible for PP	9 (4 forces PP)	Date for next internal review of this strategy	September 2021

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	Some pupils eligible for PP have lower attainment than non PP in reading, writing and maths.	
B.	Some children eligible for PP have social, emotional and behavioural needs.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
C.	Lower attendance for some children	
D.	Access to extra-curricular activities and educational experiences for some pupils eligible for PP (e.g. trips, residential) due to cost	
E.	Parental/Family engagement with school is reduced for some children with PP.	
F.	Accessing wrap around care.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Higher rates of progress across reading writing and maths for PP pupils with quality first teaching and additional support/interventions.	PP pupils to make at above expected progress reading writing and maths.
B.	Social, emotional and behavioural needs of pupils and families addressed in partnership with the school and other appropriate agencies.	Support pupils in developing their emotional well-being and enabling them to access the curriculum in the classroom. Resulting in accelerated progress.
C.	Increased attendance of PP pupils so that they are in school to access teaching and learning, resulting in improved progress.	PP pupil's attendance to be in line with school targets.
D.	PP pupils will be able to access extra-curricular activities/trips to enhance their learning and to develop the whole child.	All children will take part in extra-curricular activities.

E.	Good communication with parents and a good partnership between home and school to address and overcome children's needs.	Parents engage with the school and are willing to share relevant information. Parents to take responsibility and fulfil agreed actions in meetings.
F.	Support families by providing access to the school's Breakfast Club.	Parents to be able to access the breakfast club/after school clubs thus providing equality of opportunity.

#### 4. Planned expenditure

Academic year	2020-21			
Desired outcome	Chosen action / approach What is the evidence and rationale for this choice?	Success Criteria	Staff lead	When will you review implementation ?
A.	<p>To accelerate progress and diminish the difference in attainment for pupils eligible for pupil premium funding.</p> <p>Pupils will undertake identified, targeted and measured intervention programmes in writing, reading, maths and phonics. Data for intervention programmes will be continuously monitored and analysed to ensure best value. The SLT and the SNAST will conduct monitoring and progress analysis of intervention groups.</p> <p>Pupils will receive catch up interventions.</p> <p>Partnership writing moderation to support writing development across the school.</p> <p>Training to support the development of intervention teaching amongst Teachers and TAs. Staff to receive specific training in delivering interventions using online learning platform.</p> <p>SNAST to lead 1-to-1 support and to advise on and monitor interventions.</p> <p>Training and workshops with external providers and purchase of resources to support teaching.</p>	<p>Children eligible for PP will make accelerated progress in reading, writing and maths.</p> <p>Staff training to result in targeted interventions which result in accelerated progress amongst pupils.</p> <p>Catch up interventions to support pupils in catch up required post lockdown.</p> <p>Staff training to result in end of key stage data to be in line or better than national data.</p> <p>Staff training to support the development and use of online learning platforms.</p> <p>Purchase of KS2 reading scheme to support development of reading across the school.</p>	HT/SLT/SNAST/S ubject coordinators	Termly

	SLT/Subject coordinators to have additional non-contact time to complete diagnostic learning walks, and to undertake pupil voice interviews, to identify barriers to learning and to support staff in developing strategies to overcome barriers. Where appropriate staff training will be undertaken as a result of these diagnostic tools.			
<b>Total budgeted cost</b>				£3 200 (SNAST Costs) £5,616 (Total)
<b>B.</b>	<p>Support the emotional well-being of the pupils to enable them to access the curriculum fully, resulting in accelerated progress.</p> <p>SNAST will conduct thrice yearly QCA assessments on behaviour, emotional conduct and learning behaviour. Non-performance indicators will be monitored as part of the progress cycle: Independence, confidence, concentration (self-directed activities and teacher led activities), actions, relationships to peers and adults, awareness of rules and cultural norms and communication.</p> <p>Use of partnership HSLW to provide emotional support. Support children in developing emotional well-being. Supporting them in developing skills which can be transferred into the classroom to enable them to access their learning, leading to greater independence in accessing the curriculum.</p> <p>By employing a HSLW the school is able to offer immediate support to children and their families. It also helps to fill the gap by providing interim support whilst waiting for support from external agencies.</p> <p>Ensure a codified whole school approach to wellbeing and mindfulness to be implemented.</p>	<p>PP children to develop emotional resilience and to be more independent in the classroom.</p> <p>Children to feel secure in the classroom.</p> <p>Progress to be in line with children who do not receive PP.</p> <p>Children in receipt of PP to report increased self-esteem.</p> <p>Jigsaw (a wellbeing approach to PSHCE) to be purchased and introduced across the school.</p>	SLT/SNAST/HSLW	Termly
<b>Total budgeted cost</b>				£1,732

C.	<p>Employment of a HSLW to develop relations and communication between home and school. Support families in maintaining good attendance.</p> <p>Increased attendance rates for pupils eligible for pupil premium.</p> <p>Regular meetings with families about attendance where it is a concern.</p>	<p>PP children's attendance to be in line with school attendance figures.</p>	HT/HSLW	
<b>Total budgeted cost</b>				Included in costs for B
D.	<p>Fund trips, residentials, swimming, outside clubs/interests to improve opportunities for all children and enable those with PP to access the same experiences as their peers. Provide additional funding for enrichment opportunities such as I Rock music sessions.</p>	<p>Enhance understanding of classwork through extracurricular activities.</p> <p>Enhance school experience with additional enrichment opportunities.</p> <p>Develop maturity and social skills.</p> <p>Provide equality of opportunity to children.</p>	SLT	Termly
<b>Total budgeted cost</b>				£2,980.50
E.	<p>The employment of a HSLW to develop communication between school and parents and to support the development of a good two-way relationship.</p>	<p>Close partnership with families to support good home school links and to develop a positive working relationship. Support families and children in accessing services.</p>	SLT/HSLW	Termly
<b>Total budgeted cost</b>				Included in costs for B
F.	<p>Supporting families of PP children by providing access to wrap around care by providing funding for breakfast, school dinners and school clubs.</p>	<p>Supporting families in accessing these resources.</p>	SLT	Termly
<b>Total budgeted cost</b>				£3,337.00
<b>Overall budgeted cost</b>				£13,650.50