

Pupil premium strategy statement (primary)

1. Review of expenditure				
Previous Academic Year		2018-19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
(A) Higher rates of progress across reading writing and maths for PP pupils with quality first teaching and additional support/interventions.	<p>1) To accelerate progress and diminish the difference in attainment for pupils eligible for pupil premium funding.</p> <p>2) Pupils will undertake identified, targeted and measured intervention programmes in writing, reading, Maths and phonics. Data for intervention programmes will be continuously monitored and analysed to ensure best value. The SLT and the SNAOST will conduct monitoring and progress analysis of intervention groups.</p> <p>3) Year 6 pupils will receive booster sessions in Maths and English, some to be led by the Head teacher.</p> <p>4) Continued phonics training and monitoring to ensure new phonics approaches are successfully embedded.</p> <p>5) Partnership training in maths, reading, and intervention teaching.</p> <p>6) Training and workshops with external providers and purchase of resources to support teaching.</p> <p>7) SNAOST/SLT training to support the development of intervention teaching amongst TAs.</p> <p>8) SNAOST to lead 1-to-1 support and to advise on and monitor interventions.</p> <p>9) SLT/Subject coordinators to have additional non-contact time to complete diagnostic learning walks, and to undertake pupil voice interviews, to identify barriers to learning and to support staff in developing strategies to overcome barriers. Where appropriate staff training will be undertaken as a result of these diagnostic tools.</p>	<p>1) All pupil premium children made good or outstanding progress in reading, writing and Maths. Training enabled targeted interventions and teaching resulting in good or better progress</p> <p>2, 3) Close monitoring of pupil premium children enabled early identification of additional need and enabled targeted intervention and challenge groups to be implemented. In Year 6, Pupil Premium children attended booster sessions in either English, Maths or both and this correlated with improved progress and attainment scores. Furthermore, children reported growing confidence and resilience in these subjects.</p> <p>4, 5, 6) On going CPD has enabled staff to deliver high quality teaching and interventions. Staff feel more confident in delivering targeted interventions and were able to draw on a wider range of approaches to meet the individual needs of learners.</p> <p>6,7) The SNAOST has been instrumental in identifying targeted strategies and support for individual children providing specialist knowledge and training to enable staff to provide personalised, targeted support.</p> <p>9) Additional non-contact time enabled clear identification of additional barriers to learning, enabling teaching environments to be adapted to support individual learning, and additional training for staff.</p>	<p>Targeted high quality personalised teaching and interventions supported pupils in closing the gap in learning. These approaches will continue to be utilised.</p> <p>Good quality CPD ensures high quality provision and the school will continue with this approach.</p> <p>The use of the SNAOST was effective in ensuring personalised high quality support and interventions and this approach will continue to be utilised.</p> <p>As a school we will continue to ensure that non-contact time is ring fenced. This time was integral to identifying additional barriers to learning, enabling professional conversations to identify solutions and also enabled staff to identify non-performance indicators.</p> <p>The additional non-contact time and diagnostic learning walks identified a greater need for physical movement for children. A number of small scale changes were identified and this will now feed into a wider whole school approach to more 'active' learning and increased physical movement for pupils. This will also include additional training for staff.</p>	<p>£3 200 (SNAOST Costs) £5 700 (Total)</p>

<p>(B) Social, emotional and behavioural needs of pupils and families addressed in partnership with the school and other appropriate agencies.</p>	<p>1) Support the emotional well-being of the pupils to enable them to access the curriculum fully, resulting in accelerated progress.</p> <p>2) SNAST will conduct thrice yearly QCA assessments on behaviour, emotional conduct and learning behaviour.</p> <p>3) Non-performance indicators will be monitored as part of the progress cycle: independence, confidence, concentration (self-directed activities and teacher led activities), actions, relationships to peers and adults, awareness of rules and cultural norms and communication.</p> <p>4) Use of partnership Home School Link Worker (HSLW) to provide emotional support. Support children in developing emotional well-being. Supporting them in developing skills which can be transferred into the classroom to enable them to access their learning, leading to greater independence in accessing the curriculum.</p> <p>5) By employing a Home School Link Worker the school is able to offer immediate support to children and their families. It also helps to fill the gap by providing interim support whilst waiting for support from external agencies.</p> <p>6) Embed the mindfulness strategies and approaches introduced in the previous academic year in the classroom.</p>	<p>1, 2, 3) The use of diagnostic learning walks, pupil voice and QCA assessments enabled the identification of additional barriers to learning/enrichment opportunities. Actions were taken to ameliorate accordingly. As identified above.</p> <p>4,5) The HSLW has worked closely with a number of children supporting the children and their families. The HSLW provides an invaluable insight into the children's emotional and behavioural needs which is fed into other support services such as Team Around the Family meetings. The HSLW has also helped to support families whilst gaining access to other agencies.</p> <p>6) Mindfulness strategies are now well embedded and pupil voice indicates that children are becoming independent in using them.</p>	<p>Continued use of SNAST assessments and monitoring of non-performance indicators to identify additional barriers to learning.</p> <p>The support of the HSLW is an invaluable resource for providing support to the children, families and school and helps improve outcomes for the children and one we will continue to use.</p> <p>Continued use of wellbeing strategies and ongoing CPD to ensure children continue to develop resilience and independence in learning.</p>	<p>£1,520.00</p>
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<p>(C) Increased attendance of PP pupils so that they are in school to access teaching and learning, resulting in improved progress.</p>	<p>1) Employment of a HSLW to develop relations and communication between home and school. Support families in maintaining good attendance.</p> <p>2) Increased attendance rates for pupils eligible for pupil premium.</p> <p>3) Regular meetings with families about attendance where it is a concern.</p>	<p>1, 2, 3) Attendance has been closely monitored and families supported. Attendance amongst Pupil Premium children has been in line with whole school data apart from a small minority. The HSLW has been instrumental in developing a good relationship between family and school and has ensured good communication. Close monitoring has ensured all appropriate agencies were utilised to support families and there has been a significant improvement in attendance.</p>	<p>Good attendance is important in helping to ensure good progress. As such this approach will continue within the school.</p>	<p>Included in costs for (B)</p>
<p>(D) PP pupils will be able to access extra-curricular activities/trips to enhance their learning and to develop the whole child.</p>	<p>Fund trips, residentials, swimming, outside clubs/interests to improve opportunities for all children and enable those with PP to access the same experiences as their peers.</p>	<p>All pupil premium children had access to the same opportunities as their peers. The children developed in maturity and confidence. The trips provided an enrichment opportunity to enhance children's understanding of a topic.</p>	<p>This use of the funding provides an opportunity for children to develop their emotional resilience, maturity and confidence. Furthermore, trips and activities provide enrichment and enhance the children's learning experience. However, uptake of additional enrichment opportunities such as music classes has not been in line with whole school data and a more specific strategy to further increase opportunity will need to be identified. As such the school intends to continue with and extend this approach.</p>	<p>£2,152.50</p>
<p>(E) Good communication with parents and a good partnership between home and school to address and overcome children's needs.</p>	<p>HSLW and SLT to work with parents to ensure that parents engage with the school and are willing to share relevant information. Support parents to take responsibility and fulfil agreed actions in meetings.</p>	<p>This close partnership with families has ensured a supportive and good working relationship between home and school. It has been instrumental in support families and children in accessing a range of services.</p>	<p>The school will continue with this in the following academic year and it will continue to be closely monitored.</p>	<p>Included in costs for (B)</p>

<p>(F) Support families by providing access to the school's Breakfast Club</p>	<p>Supporting families of PP children by providing access to wrap around care by providing funding for breakfast, school dinners and after school clubs.</p>	<p>This has been effective in supporting families in accessing these resources. It supports families ensuring that they are able to get their children to school who otherwise would have found it difficult. It also supports children and families in achieving good attendance.</p>	<p>Parents and children are positive about this facility. We intend to continue to provide this opportunity and will continue to monitor its effectiveness closely.</p>	<p>£1,311.00</p>
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