



Uffington Church of England

Primary School

"Everyone Matters"

Love, Honesty, Courage

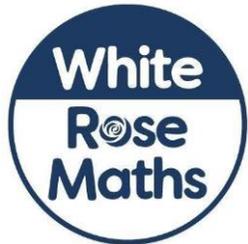


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Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Uffington CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources. This policy and plan is limited to providing education during lockdown or for individuals/classes who have to self-isolate.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus



The plan complies with the expectations and principles outlined in the DFE document [Guidance for full opening: schools](#)

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by e.g. Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Google classroom, this may include virtual meet ups subject to our Google Meet user policy: https://www.uffingtonprimary.org/uploads/9/5/4/0/95408552/google_classroom_meet_user_policy.pdf

White Rose and Oak Academy have been selected to support remote learning for a number of reasons. Lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers use these lessons in the classroom so that pupils are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model and calculations policy. Children are very used to seeing these resources.

Teachers are continuing to use Google classroom within the school setting so that lessons are updated and readily available to any pupils/groups that need to isolate. The exception to this is White Horse (Reception class) which may need to provide packs/ additional online lessons as necessary.

All parents and children are provided with logins and instructions on how to do this.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Uffington CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

These are available as a support to learning or for families that do not have access to online resources.

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will need to collect a pack of work, if they do not have necessary resources at home. If stationery is needed it can be provided. Children will have immediate opportunity to continue their learning.

The work packs should be based on current lessons (there might be a 24 hour lead time to produce this) however basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting, can be provided immediately.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	Safeguarding/SEND
Ongoing Support	
<p>Using Google Classroom, the Class teacher will upload work by 8am in the morning and or between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent through instructions or to a video they have created/linked to the lesson, or they could use Google Classroom to teach directly to the isolated child at the same time as teaching to the rest of the class, where possible and in line with our Google Classroom policy. Only the modelling area will be viewable on screen. Non-core lessons and resources will be on Google classroom.</p>	<p>See information below.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble/ whole class/ school is self-isolating or in lockdown	
Ongoing Support	
<p>Using Google Classroom, the Class teacher will upload work either by 8am in the morning or between 3pm-5pm the day before, to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Registration will commence as normal for a school day both at the start of the day and for the afternoon session. Class staggered start and end times will be the same as a normal school day. Pupil attendance will therefore be recorded and monitored as normal. Parents need to ensure that their child is dressed and ready to start the session (unless they are unwell and the school has been informed).</p> <p>Teachers will aim for a proportion of the lessons to be delivered live or recorded, and this part of the online delivery will last approximately 20 to 30 minutes. This will be followed by independent work set by the teacher.</p>	<p>The DSL (Designated safeguarding lead) is responsible for any safeguarding considerations as set out in our Child Protection policy. The Mental Health lead will support staff, families and pupils to ensure that their wellbeing needs are being met.</p> <p>School office to contact parents know to communicate test results to office@uffingtonprimary.org</p> <p>If children are entitled to a Free School Meal (FSM) the school office will ensure food is made available through the School Lunch provider (OCC) or if appropriate voucher scheme.</p> <p>If a child is vulnerable in any way, the Designated Safeguarding Lead (DSL)/Mental health lead will ensure that appropriate agencies are notified and arrange for regular safe and welfare checks via a phone call from the DSL/ Home School link worker and recorded on SchoolPod.</p>

The teacher or teaching assistant will stay online to answer queries or to offer further support. The expectation is that English and Maths lessons will be daily.

All work set will be uploaded onto Google Classroom and staff will try to avoid any unnecessary printing out at home. Most of the work set should be able to be uploaded directly or a photograph taken and uploaded. If work is done over a longer period of time (e.g. an art project) then the children may be given a workbook/resources and asked to return them once school/the class reopens.

Pupils will be rewarded for their achievements and hard work using the usual school reward systems.

Feedback will be provided in line with our normal policy, allowing for the use of Google Classroom and can be delivered through a variety of methods such as: whole class feedback, individual feedback, online quizzes. The feedback to pupils should be timely and records of pupil engagement and learning will be kept. Where pupils do not appear to be engaging parents/carers will be contacted by staff.

Staff are expected to attend and participate in virtual pastoral meetings with their class each week.

PPA will be covered by teaching assistants.

For non-core lessons (e.g. History, music), resources will be uploaded onto Google Classroom and where possible web-links to appropriate support materials will be shared. This will be in line with our curriculum policy/subject skills progression. Teachers will schedule an afternoon Google meet to support those children needing additional input. For those pupils who do not require additional input the TA will read/share a story for pleasure.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Bradbury each week. This will encourage children to keep working, celebrate successes and promote a togetherness through our new Jigsaw scheme. Everyone matters!

Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and support.

1:1 Teaching assistants will be in virtual classrooms to support individuals.

If a child does not engage, the Class teacher will call the parents to discuss obstacles and support in the first instance. If they continue not engaging with home learning they will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Suzanne Clarke, Home School Link Worker, if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams/Google/as long as the agencies engage.

Pupils, Parents and Carers	Additional information
<p>Pupils Accessing learning remotely should ensure that they:</p> <ul style="list-style-type: none"> • Are contactable during the school day - although we do not expect them to always be in front of a device the entire time; • Complete work set by teachers; • Make sure that they are ready to learn each day - dressed, equipment ready including paper and pens, in a quiet area not distracted by others; • Seek help if they need it, from teachers or teaching assistants; • Follow the same school behaviour code at home; • Follow instructions for mute, camera etc. as directed by the teacher; • Parents should let the school know if their child is unwell or otherwise cannot complete work; • Parents can seek help from the school if they need it, especially if pupils are unable to access remote learning via the internet. Please contact the school office; and • Any concerns regarding well-being, data protection or safeguarding should be directed to the Head teacher. 	<ul style="list-style-type: none"> • Governors will continue to monitor the school's approach to providing remote learning to ensure education remains as high quality as possible. • Data Protection - When accessing personal data for remote learning purposes, all staff members will only access school information using school systems. Measures will be taken to ensure access to personal data of staff or pupils is secure and cannot be accessed inappropriately.