



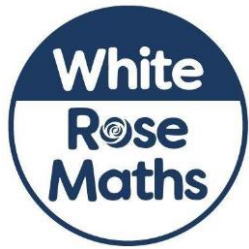
# Uffington Church of England Primary School

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## Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Uffington CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).



## Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by e.g. Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Google classroom, this may include virtual meet ups subject to our Google Meet user policy: [https://www.uffingtonprimary.org/uploads/9/5/4/0/95408552/google\\_classroom\\_meet\\_user\\_policy.pdf](https://www.uffingtonprimary.org/uploads/9/5/4/0/95408552/google_classroom_meet_user_policy.pdf)

White Rose and Oak Academy have been selected to support remote learning for a number of reasons. Lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers use these lessons in the classroom so that pupils are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model and calculations policy. Children are very used to seeing these resources.

Teachers are continuing to use Google classroom within the school setting so that lessons are updated and readily available to any pupils/groups that need to isolate. The exception to this is White Horse (Reception class) which may need to provide packs/ additional online lessons as necessary.

All parents and children are provided with logins and instructions on how to do this.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Uffington CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

## Worksheets and Practical Resources

These are available as a support to learning or for families that do not have access to online resources.

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will need to collect a pack of work, if they do not have necessary resources at home. If stationery is needed it can be provided. Children will have immediate opportunity to continue their learning.

The work packs should be based on current lessons (there might be a 24 hour lead time to produce this) however basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting, can be provided immediately.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Class teacher will upload work by 8am in the morning and or between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent through instructions or to a video they have created/linked to the lesson, or they could use Google Classroom to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the modelling area will be viewable on screen. Non-core lessons and resources will be on Google classroom.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:office@uffingtonprimary.org">office@uffingtonprimary.org</a></p> <p>If child is entitled to benefit-related FSM ensure food made available through the School lunch provider (OCC).</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/ Home School link worker and recorded on Schoolpod.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Class teacher will upload work either by 8am in the morning or between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent through instructions or to a video they have created/linked to the lesson, or they could use Google Classroom to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the modelling area will be viewable on screen. Non-core lessons and resources will be on Google classroom.</p> <p>Once the modelling is complete, the Class teacher can respond to questions/comments via Google Chat or Google Meet.</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:office@uffingtonprimary.org">office@uffingtonprimary.org</a></p> <p>If children are entitled to benefit-related FSM ensure food made available through the School Lunch provider (OCC).</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/ Home School link worker and recorded on Schoolpod.</p>

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.

**A whole bubble/cohort of children is isolating because of an outbreak of coronavirus**

**Ongoing Support**

Teachers will: Ensure that all logins are working. Schedule a meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using Google classroom, the Class teacher will upload work by 8am in the morning or between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources/ reply to pupil questions/comments.

PPA will be covered by teaching assistants.

The Class teacher will share links to appropriate lessons from e.g. White Rose Maths or Oak National. Teachers will then be accessible to children through Google Classroom so that any issues or re-teaching can be delivered. Teaching assistants will also access the Google Classroom lessons so that they can support children should this be required.

For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will be in line with our curriculum policy/ subject skills progression. Teachers will schedule an afternoon Google meet to support those children needing additional input. For those pupils who do not require additional input the TA will read/share a story for pleasure.

Time will also be scheduled for the children to watch an assembly delivered by Mrs Bradbury each week. This will encourage children to keep working, celebrate successes and promote a togetherness through our new Jigsaw scheme. Everyone matters!

Completed work should be uploaded to Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take

**Safeguarding/SEND**

School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to [office@uffingtonprimary.org](mailto:office@uffingtonprimary.org)

If child is entitled to benefit-related FSM ensure food made available through the School lunch provider (OCC).

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/ Home School link worker and recorded on Schoolpod.

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support in the first instance. If they continue not engaging with home learning they will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Suzanne Clarke, Home School Link Worker, if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/ Google/ as long as the agencies engage.

place throughout the day using Google Chat, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Google Meet for that lesson with attendance expected.